

EVALUATION REPORT

OF STUDY PROGRAMME

BUILDING STRUCTURES (62402T107, 621H21001)

at Vilnius Gediminas Technical University

GENERAL ASSESSMENT

The study programme *Building Structures* (state code - 62402T107 (new code – 621H21001)) is given **positive** assessment.

III. RECOMMENDATIONS

3.1.

For the transformation of the learning outcomes, it is desirable that the stakeholders be more involved.

3.2.

The programme is one of ‘deepening’ and so it is appropriate that students acquire through this programme a very good scientific knowledge. However the creative skills which would encourage students to build their capability to innovate, and transfer specific scientific knowledge from one specialist application to evolving technology should be encouraged.

3.3.

A requirement to have an appreciation of relevant Lithuanian law and administrative aspects of project management should be embedded in the learning outcomes of the final thesis.

3.4.

In view of the age profile of the staff in 3 specializations out of 4, where more than half of the lecturers are over 50 years old, there is an imminent potential loss of very experienced personnel through retirement. It is therefore recommended that a strategic plan for the future staffing of the programme should now be formulated to ensure adequate resourcing of the programme with suitably qualified personnel for these specializations.

3.5.

Notwithstanding current good standards of teaching, international best practice indicates that more formal collegial evaluation of teaching, instead of informal evaluation of teacher’s work by department staff, is recommended. This could be implemented by using certain evaluation criterions.

3.6.

The student’s dropout rates are too high; all efforts to reduce them should be encouraged.

3.7.

Teachers’ and students’ mobility abroad should be encouraged through the help of programmes such as the Erasmus programme. For the teachers, the level reached some 5-6 years ago could be a good target for the near future.

3.8.

The University should consider providing a professional resource specifically devoted to student welfare, such as a Faculty Student Advisor or Student Counsellor

3.9.

Student accommodation facilities should be improved to enhance study conditions.